

Conference Presentation and Attendance Report
TESOL 2026 International Convention & Expo
Salt Lake City, Utah, USA
April 24–27, 2026

Submitted to: Eötvös Loránd University Talent Support Council

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Introduction

Between April 24 and 27, 2026, I attended the TESOL 2026 International Convention and Expo in Salt Lake City, Utah, USA, organized by the TESOL (Teaching English to Speakers of Other Languages) organization. The conference brought together approximately 2,500 English language teachers and language pedagogy and applied linguistics researchers from all over the world.

Contribution

I represented Eötvös Loránd University (ELTE) as a conference participant and presenter. I presented a session introducing, *New Ways in Teaching Visual Literacy*, a book I co-edited comprising teaching activities designed to promote visual literacy among English language learners (Appendix A). A total of 89 authors contributed to the volume, 15 of whom were in attendance at the conference session (Appendix B), two of whom shared the stage with me, presenting their contributions.

Benefit

Publishing Sessions

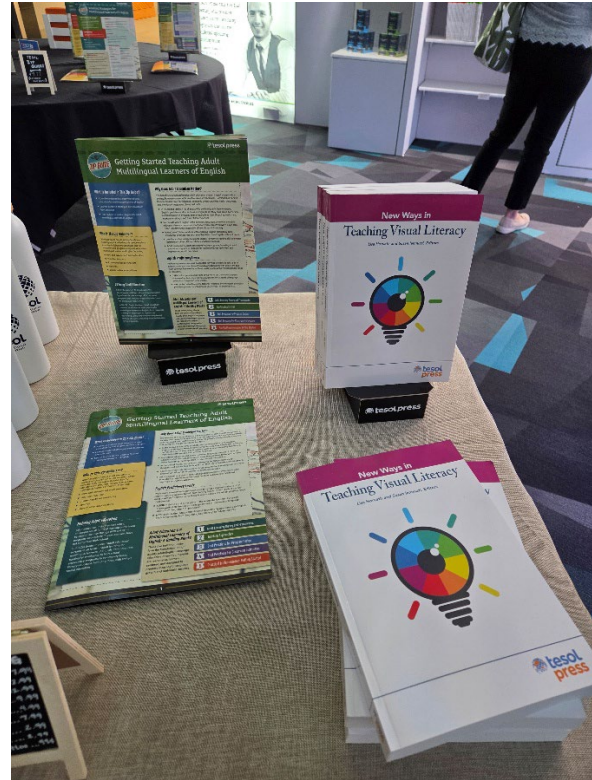
I benefited professionally from attending the conference. I attended two useful sessions presented by editors of two leading academic journals in the field of Language Pedagogy and English Applied Linguistics: TESOL Quarterly, a Q1 journal with an impact factor of 3.9; and TESOL Journal, a Q2 journal with an impact factor of 1.7. The sessions gave me a greater understanding of what it takes to publish in their journals. Information from these sessions will help me as I prepare publications related to my ELTE PhD dissertation research.

Research Network

I connected with other researchers with similar research interests, specifically researchers from KIMEP University in Kazakhstan who presented research on teaching and learning materials which is related to research I am conducting for my dissertation regarding the role of teaching and learning materials on the pedagogical choices of grade 3 English teachers in Hungary. We discussed the possibility of collaborating on future research.

Dissemination

Since returning, I have been able to informally share with my peers in the Language Pedagogy and English Applied Linguistics information I learned at the conference. As I continue my research, the connections I made and publishing tips I learned will benefit my work.



Appendix B: Photo of presenter/co-editor with contributing authors

