

## **Report on Attendance at the Society for Research in Child Development (SRCD) 2025 Biennial Meeting**

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**Affiliation:** PhD Candidate, Etovos Loran University

**Conference Attended:** Society for Research in Child Development (SRCD) 2025 Biennial Meeting

**Location:** Minneapolis, MN, United States of America

**Date:** May 1st-3rd

### **Purpose of Attendance**

The purpose of attending SRCD 2025 was to present my ongoing doctoral research, engage with leading experts in the field of child development, and gain feedback to improve the current study and inform future directions. The conference also provided an invaluable opportunity for networking and professional development within an international research community.

### **Presentation**

At SRCD 2025, I presented a poster titled:

#### **“Group-Dependent Selective Memory in Arab-Israeli Children”**

This study investigates how social group membership influences memory in Arab-Israeli children, focusing on **Socially Shared Retrieval-Induced Forgetting (SSRIF)**—a phenomenon where the act of recalling certain information can impair memory for related but unretrieved items. Using a modified version of Coman and Hirst’s (2015) paradigm, we examined whether 8- to 13-year-old children show selective forgetting patterns based on the social identity of a speaker (in-group vs. out-group). Children were presented with categorized information by speakers identified as belonging either to their in-group or an out-group and then engaged in a retrieval practice task. Results suggest that group membership significantly modulates memory retention and forgetting, highlighting the early development of group-based cognitive biases in memory. These findings contribute to understanding the intersection between memory, social identity, and intergroup processes in middle childhood.

The poster was well received, and several attendees—ranging from graduate students to senior researchers—expressed interest in the topic. I engaged in meaningful discussions that not only validated the relevance of the work but also offered insightful suggestions for extending the research. These conversations helped clarify the theoretical framing and potential implications of the study.

### **Benefits and Outcomes**

- **Scholarly Feedback:** I received constructive feedback that will be integrated into the current manuscript and future data collection phases.

- **Networking:** I established contacts with fellow researchers working on similar topics, which may lead to future collaborations.
- **Professional Development:** Attending sessions on developmental methods and cross-cultural research broadened my understanding of current trends in child development research.
- **Visibility and Impact:** Presenting at a prestigious international conference helped increase the visibility of our research group and highlighted our work within the global developmental science community.

## **Conclusion**

Attending SRCD 2025 was a highly enriching experience that contributed significantly to my academic and professional development. I am grateful for the support provided by the grant committee, without which this opportunity would not have been possible.

Please let me know if any additional information or documentation is required.

## **Submitted by:**

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