

Conference Participation Report

I am submitting this detailed report on the academic and professional benefits gained from participating in the joint WFATE Biannual Conference 2025 and ATEE Spring Conference, held from May 26 to May 30, 2025, in Tarragona, Spain. This event was a collaborative initiative between the World Federation of Associations of Teacher Education (WFATE) and the Association for Teacher Education in Europe (ATEE), attracting a wide range of international scholars, practitioners, and doctoral students focused on innovation and equity in teacher education.

Upon my arrival on May 26, I fully engaged in the four-day program, which included keynote sessions, academic paper presentations, workshops, and cultural events. I presented my research on May 29, in a session that was both well-attended and interactive. Although the topic I presented is not the central focus of my doctoral thesis—which is on quality culture in higher education—it aligns conceptually under this broader thematic umbrella. Specifically, the paper explored the role of ethics and inclusion in integrating Human-Centred Artificial Intelligence (HCAI) in teacher education, with a particular focus on institutional and pedagogical quality.

During the Q\&A that followed my presentation, I received four thoughtful and challenging questions. One, in particular, asked about the type of institutional support doctoral students at Eötvös Loránd University (ELTE) receive to engage in research and international academic events. This allowed me to highlight the significant support structure at ELTE, including access to research funding, academic mentorship, and international mobility opportunities. I was proud to share that this very conference participation was made possible by such institutional support.

Importantly, this event also had great relevance for my doctoral research. “A majority of the participants in my qualitative study on Human-Centred AI were from ELTE”, and this conference enabled me to reconnect with several of them, some of whom attended my session. These interactions further validated the salience of my research within the ELTE academic community and allowed for deeper reflection on emerging themes from my data.

The setting also fostered a sense of research continuity and scholarly engagement beyond the data collection phase.

In addition to academic benefits, the conference provided rich intercultural experiences. I participated in a guided tour of Tarragona's Roman archaeological sites, which offered insight into the city's historical and cultural layers. Moreover, the social events, including shared meals featuring traditional Catalan cuisine, created a collegial atmosphere that facilitated informal networking and scholarly exchange.

Finally, I used this opportunity to formally connect with the **Association for Teacher Education in Europe (ATEE)***, and have since joined the organization as a member. I believe this will contribute to my long-term engagement with the European academic community and support the future dissemination of my research.

This international experience has significantly contributed to my academic development, expanded my professional networks, and strengthened the visibility of ELTE in global discussions on teacher education and educational quality. I remain sincerely grateful for the support provided, which enabled me to participate in this enriching event.

Balaqis Rashid ALMnadhari

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EDiTE

A handwritten signature in dark ink, appearing to read 'Balaqis', with a large, sweeping flourish extending from the end of the name.





World Federation of Associations for Teacher
Education (WFATE)
**8th Biennial Conference & Association
for Teacher Education in Europe (ATEE)
Spring Conference**

Teacher Education in a Global World
27 to 30 May 2025, Tarragona



It is hereby certified that

Balkees AlMandhari Rashid, Thet Thet Mar & Hercz Mária

have presented the Oral communication: Perceptions of AI-Driven Education:
Insights from International Students

at the **8th WFATE biannual Conference 2025 and ATEE Spring
Conference** held at the Rovira i Virgili University from 27th to 30th May 2025
in Tarragona.

Tarragona, May 30th, 2025

Mercè Gisbert Cervera
Conference Chair

Mireia Usart Rodríguez
Conference Chair



Hosted by:

