



HOW LONG IS TOO LONG

With the support of the
Erasmus+ Programme
of the European Union





Eötvös Loránd
University

U.PORTO



**UNIVERSITY
OF LODZ**

Philipps



Universität
Marburg

7 PARTNERS
(09/2019 - 04/2022)

 **ESN**
Erasmus Student Network

UVSQ 
UNIVERSITÉ PARIS-SACLAY

EUF EUROPEAN
UNIVERSITY
FOUNDATION

MAIN OBJECTIVE

What are the **most effective mobility schemes** in order to improve **students' and staff skills and competences?**

Taking into account 2 variables:

- LENGTH** of mobility
 - Short-term mobility (from 1 week to 3 months)
 - Semester mobility (from 3 to 6 months)
 - Long-term mobility (from 6 to 12 months)

- TYPE** (modality) of mobility
 - Physical
 - Virtual (Exchange)
 - Blended

OTHER OBJECTIVES

- ❑ Provide advice to HE leaders to improve their **mobility strategies**
 - ❑ **Institutional recommendations - HEIs**
 - ❑ **Policy recommendations - policy makers**

- ❑ **Lift obstacles to mobility** by developing VM and BM
 - ❑ Allow **students that have fewer opportunities to take part in a mobility (inclusion)**
 - ❑ Economic
 - ❑ Social
 - ❑ Physical
 - ❑ Meet and exceed the target of **20% of students going on a mobility** (Bologna Process)

- ❑ Help universities develop their **catalogues of online courses**

LITERATURE REVIEW on MOBILITY

Backdrop of the project

Review of **160 studies on international student mobility**
in order to determine:

- ❑ **Skills and competences** that can be acquired through mobility

- ❑ **Best mobility scenarios** to develop these skills and competences
 - ❑ **Length (short-term, semester, long-term)**
 - ❑ **Modality (physical, virtual, blended)**

SURVEY ON MOBILITY Organisations

Conducted within the universities of the consortium.
Questionnaires and interviews in order to identify:

- Existing mobility practices** (physical, virtual, blended)
- Digital tools** used for VM and BM
- Core (best suited) scientific areas** for VM and BM

SURVEY ON MOBILITY

Students and Staff

Questionnaires: 160 students and 103 staff from 21 universities

Focus group interviews: 78 students from 12 universities

In order to analyze:

Experiences and Expectations

- Students
- Staff

Regarding mobility

- Physical
- Virtual (exchange)
- Blended

NEW ONLINE COURSE

Aim:

testing virtual exchange (application in pre-Covid era!)

3 universities involved

- Phillips University of Marburg
- University of Porto
- UVSQ

Online course on travel literature

- Design
- Implementation
- Feedback from students and teachers

RECOMMENDATIONS

- Focus on:
 - Virtual exchange**
 - Blended mobility**

- Institutional recommendations aimed at HEIs**
 - Governing bodies
 - Administrative staff
 - Academics

- Policy recommendations**
 - National
 - European Union (Commission/DG EAC, Parliament/CULT)
 - International (Council of Europe, UNESCO)