



INSTITUTE OF INTERCULTURAL PSYCHOLOGY AND EDUCATION SOCIAL INTEGRATION MASTER FROM SEPTEMBER 2017



EÖTVÖS LORÁND UNIVERSITY
Faculty of Education and Psychology

APPLICATION PACKAGE

The application package should contain the following documents:

FEES

Application fee:
120 EUR

Entrance exam fee:
120 EUR

Tuition fee:
2900 EUR/semester

- application form (signature in blue)
- copy of diploma and records of BA studies (including an official English translation if the language of the original is not English)
- professional CV
- statement of purpose (900-1000 words)
- copy of your passport
- two recent passport photos
- copy of check or money order of the application fee
- copy of check or money order of the entrance examination fee

YOU HAVE TO SEND THE PACKAGE TO:

Education Office (to Csilla NÉMETH)
Eötvös Loránd University
Faculty of Education and Psychology
Budapest
Kazinczy utca 23–27.
1075 HUNGARY

IIPE H-1075 Budapest, Kazinczy u. 23-27. · Phone: +36 1 461 4500/3468 · <http://www.ppk.elte.hu/en/intercultural>

FOR FURTHER INFORMATION, PLEASE VISIT OUR OFFICIAL WEBSITES AT <http://www.ppk.elte.hu/en/intercultural> · <http://www.eng.ppk.elte.hu/>
JOIN OUR GROUP ON FACEBOOK <https://www.facebook.com/ELTE-IIPE-HU>

CONTACT INFORMATION PROGRAMME LEADER Lan Anh NGUYEN LUU CSc., *Head of Institute of Intercultural Psychology and Education* · lananh@ppk.elte.hu
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The Institute of Intercultural Psychology and Education (IIPE) was founded in September 2005 as an independent institute of the Faculty of Education and Psychology at ELTE University. The Institute is engaged in both education and interdisciplinary research. Its goal is to study multi- and intercultural issues from the perspective of anthropology, psychology, education and the sociology of education, and to promote the integration of research findings into the training and education of students.



FACULTY

Ágnes BORECZKY, CSc., *professor emerita*
Krisztina BORSFAY, *assistant professor*
Erzsébet CSEREKLYE, Ph.D., *assistant professor*
Erzsébet CZACHESZ, CSc., *professor emerita*
János GYŐRI, Ph.D., *associate professor*
Monika KOVÁCS, Ph.D., *associate professor*
Lan Anh NGUYEN LUU, CSc., *associate professor*
Dóra PÁLOS, *assistant professor*
Mónika SZABÓ, Ph.D., *assistant professor*
Rita PÁVA, *assistant lecturer*
Zsuzsanna VIDRA, Ph.D., *assistant professor*

INTERCULTURAL PSYCHOLOGY AND EDUCATION MASTER

currently running as **SOCIAL INTEGRATION MASTER PROGRAMME IN ENGLISH**

Multi / intercultural issues have become increasingly significant in political, social, cultural and everyday life. This is due to processes related to globalization, to continuous social changes and to the changing cultural and educational scene. Cultural awareness has thus become an essential part of being a professional in most fields but it is truly indispensable in community work and education. To meet the need for experts in these fields, the Institute of Intercultural Psychology and Education launched its first MA Programme of Intercultural Psychology and Education in 2009. From September, 2013, the Programme has been offered in English, as well. From 2017 the programme will run under the title Social Integration Master Programme. The Programme provides students with knowledge about the multifaceted nature of intercultural issues and multi/interculturalism by means of a multidisciplinary approach, which includes anthropology, sociology, psychology and education. Courses are based on latest researches in relevant fields, and students are given opportunities to test and apply their theoretical knowledge in practical situations. The Programme prepares students to understand, and effectively work with, culturally diverse populations in different institutions and in different settings, ranging from small communities to multinational corporations.

STRENGTH OF THE PROGRAMME

The Programme, which is one of the few of its kind in Europe, is strongly committed to interdisciplinary studies with a focus on psychological and educational issues. Focusing on the human dimensions of intercultural issues and interactions while giving ample consideration to their global context distinguishes the Programme from macro-historical, macro-political or macro-sociological approaches.

Students will be trained to manage inevitable tensions and conflicts to use diversity as an asset to benefit the whole society. They will become aware of their own human rights as well as others'. Graduates with intercultural knowledge and skills will support the integration of minorities – particularly that of Roma, migrants and refugees. They will also help the training and the mobility of people in the international labor market and promote equality of opportunities for members of disadvantaged groups, who suffer from prejudices, and explicit or implicit discrimination.

In addition to theoretical knowledge, the Programme provides plenty of opportunities for students to do field-work, to gain field experience and develop their skills in real-life situations.

MAIN COURSES

- Culture: definitions and dimension
- Multiculturalism and criticism of multicultural theories
- Minorities in society
- Minority and majority identity
- Human rights and minority rights
- Prejudices and ideologies
- Cultural and cross-cultural psychology
- Cognition, learning and social behaviour (East Asian and Euro-American models)
- Intercultural psychology (Social conflicts)
- Global and local aspects of education
- Roma/Gipsy children in education
- Minority educational models and education of minorities in Hungary
- Interculturalism in practice
- Gender Studies
- Sensitivity and Intercultural trainings



CAREER OPPORTUNITIES

Graduates will be able to understand the characteristics of intercultural relations and communication and co-ordinate the work of people from different cultures effectively in various fields both at national and international level in

- public administration,
- minority self-government,
- minority and mainstream media,
- schools as well as other formal and informal educational institutions,
- multi-national and civil organizations.



ENTRY REQUIREMENTS

Full credit acknowledgement:

Bachelor Degree in

- Psychology,
- Education,
- Special Education,
- Teacher Training,
- Social Studies,
- Sociology, Social Work,
- Political Science,
- Cultural Anthropology.

In case of other bachelor degrees: individual consideration.

Good command of English is expected.

Entrance exam: A discussion in English about an article in the field of intercultural educations and/or psychology.